

POP QUIZ: AN OVERVIEW OF CONNECTICUT'S PUBLIC SCHOOL CURRICULUM DEVELOPMENT

**2022 Issues Conference
Office of Legislative Research**

WHAT'S ON THE QUIZ?

Test your knowledge about different factors affecting public school curriculum.

FILL IN THE BLANK: Curriculum is a _____ issue.
(Local? State? Federal?)

TRUE OR FALSE: SCOTUS' Influence on Curriculum

WRAP-UP REVIEW!

MULTIPLE CHOICE: Curriculum Terminology



The background of the image is a classroom. In the foreground, there are several wooden desks and purple plastic chairs. In the background, there is a whiteboard, a map of the United States, and some papers hanging on the wall.

FILL IN THE BLANK:

CURRICULUM IS MOSTLY A _____ ISSUE.

(STATE? LOCAL? FEDERAL?)



"[P]ublic education in our Nation is committed to the control of state and local authorities."

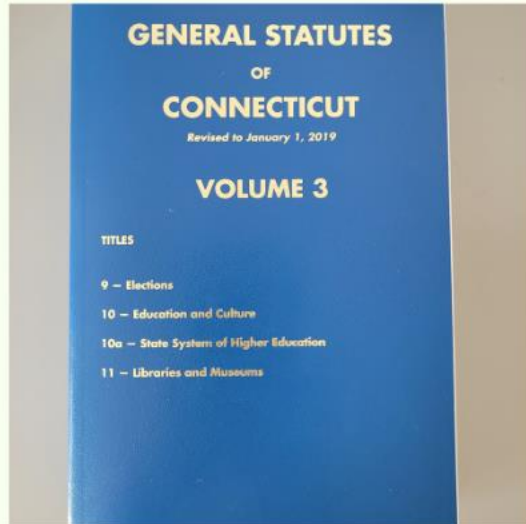
Federal courts should not ordinarily "intervene in the resolution of conflicts which arise in the daily operation of school systems."

"[L]ocal school boards must be permitted to establish and apply their curriculum in such a way as to transmit community values."

ANSWER: CURRICULUM IS MOSTLY A LOCAL AND STATE ISSUE.

EPPERSON V. ARKANSAS (1968)
BOARD OF EDUCATION V. PICO (1982)

STATE INFLUENCES ON CURRICULUM



CONNECTICUT GENERAL ASSEMBLY

Passes laws requiring general subject matter topics and, occasionally, courses



STATE BOARD OF EDUCATION

Approves resolutions adopting standards, frameworks, model materials, and statewide assessments



FRAMEWORKS AND STANDARDS

Provide guidelines for designing curriculum and assessments representing what students need to know and be able to do

LOCAL INFLUENCES ON CURRICULUM

SCHOOL BOARDS

Hire administrators to facilitate curriculum development; respond to challenges to curriculum

CURRICULUM COORDINATORS

Serve as districtwide administrators or school-level department heads

EDUCATORS

Assist with writing and implementing curriculum

FEDERAL INFLUENCES ON CURRICULUM

20 USC § 1232a

Prohibits any federal program from supervising or controlling public schools' curriculum, program of instruction, or textbooks

THE EXECUTIVE BRANCH

Develops policy initiatives that presidential administrations and the U.S. Department of Education incentivize states to follow

CONGRESS

Passes laws incentivizing states to participate with initiatives to avoid losing federal dollars

The background of the image is a close-up of various colorful foam letters and shapes, including blue, orange, pink, and green, scattered across the surface.

TRUE OR FALSE?

**THE U.S. SUPREME COURT HAS
ISSUED MANY RULINGS TO
RESOLVE CURRICULUM DISPUTES
IN PUBLIC SCHOOLS.**

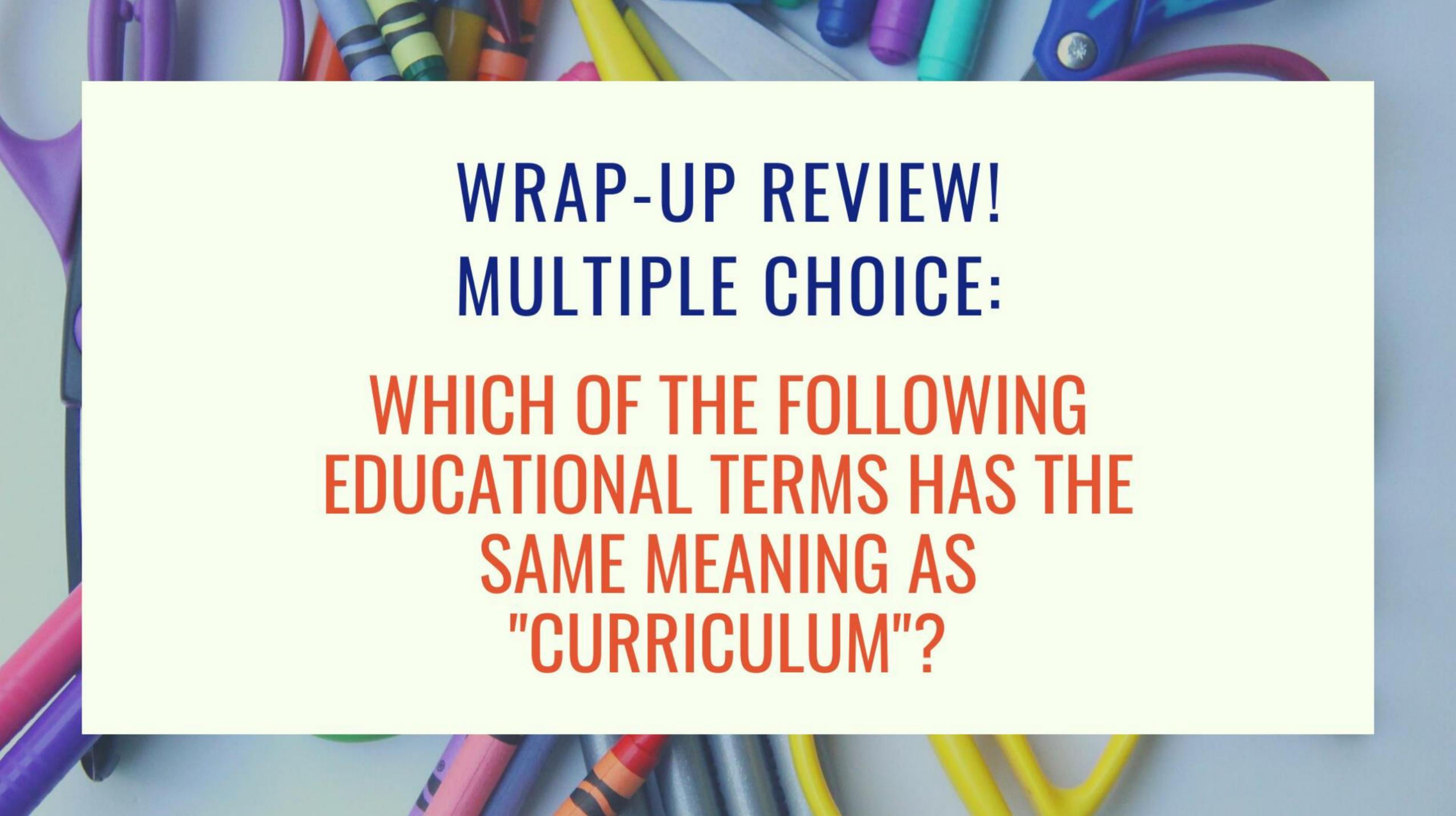
ANSWER: FALSE

SCOTUS HAS WEIGHED IN SPARINGLY
AND TYPICALLY ON FIRST AMENDMENT-
RELATED CURRICULUM MATTERS

EPPERSON V. ARKANSAS (1968)

HAZELWOOD SCHOOL DISTRICT V.
KUHLMEIER (1988)





WRAP-UP REVIEW!
MULTIPLE CHOICE:

**WHICH OF THE FOLLOWING
EDUCATIONAL TERMS HAS THE
SAME MEANING AS
"CURRICULUM"?**

Answer Options:

A. STANDARDS

B. COMMON CORE

C. FRAMEWORKS

D. NONE OF THE ABOVE

Answer: "D," NONE OF THE ABOVE

A. STANDARDS

Learning goals for what students should know and be able to do at each grade level

B. COMMON CORE

A set of national standards adopted by states as incentivized by the federal government ("Common Core State Standards").

C. FRAMEWORKS

An organized set of standards in a subject area that also provides resources

D. NONE OF THE ABOVE

"Curriculum" is a detailed plan for day-to-day teaching.



QUESTIONS?

Thank you for attending this presentation.

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